

# **Student Application Form**For Applicants to any UWC School or College <sup>1</sup>

#### Before you apply

Please make sure that you find out as much as possible about UWC before going ahead with your application. It is important that you understand the aims of the organisation and the commitment involved with the programme offered. A short outline of the programmes offered, selection criteria and process can be found in Section E. Further information can be found in the UWC general leaflet, at the UWC website www.uwc.org and/or in information published by the UWC National/Selection Committee in your country.

Before filling out the application form it is essential that you contact the Selection Committee that will handle your application to make sure that you have the correct form (many Committees have their own forms or adaptations of this form) and to find out if there are any additional materials you need to submit. Applicants generally need to have a recommendation from their current school for their application to be considered. Section D of the application form is for references and provides space for two reports.

Applicants will be short listed on the basis of the information in the application forms, their references and any other documentation required by the Selection Committee. Short listed applicants will usually be interviewed by their regional and/or national UWC selection committee. General criteria for selection are described in Section E; in addition to these the UWC selection committee processing the application will be able to provide applicants with a more detailed set of criteria applicable to the selection process in question.

The decisions of UWC selection committees are recommendations to the Heads of Untied World Colleges, not firm offers of places. A nominated applicant is enrolled only after having received written acceptance by the Head of the College to which the nomination has been made.

UWC wish to encourage graduates to return to their home country after completing their education and training. Applicants should show a commitment to return to home to use their experiences, skills and knowledge to assist in the development of their own countries and the furtherance of peace, understanding and justice in the national context.

Parents or guardians are, together with the applicant, responsible for signing this form, but the decision to apply must lie above all with applicants themselves.

<sup>&</sup>lt;sup>1</sup> If there is a UWC Selection Committee in your country please contact them as they may have their own form or an adapted version of this form to be used by their applicants.

<sup>\*</sup> Please delete as appropriate



# **Student Application Form** For applicants to any UWC School or College<sup>2</sup>

Section A Applicant information (to be completed by applicant, please use clear text and use a dark ink)

Last name				Photograph
First name(s)				
Date of birth			(dd/mm/yy)	
Gender	Female	Male	(please circle)	
Citizenship(s)				
Home language(s)				
Other language(s)				
Home address				
Telephone/Fax E-mail				
If you would like to inc	dicate an order	of preference t	for the Colleges please	e do so below.
UWC of the Atlantic UWC of South East A Lester B Pearson UW the Pacific Waterford Kamhlaba UWC - USA UWC Costa Rica UWC Maastricht	C of	Li Po Chun Red Cross	var UWC of Agriculture UWC of Hong Kong Nordic UWC JWC of India	<del></del>

Please note Most Selection Committees only have places at a limited number of Colleges each year.

<sup>&</sup>lt;sup>2</sup> If there is a UWC Selection Committee in your country please contact them as they may have their own form or an adapted version of this form to be used by their applicants.

3 SB offers a three-year, post-secondary vocational Higher Technical Diploma in Farm Administration

<sup>\*</sup> Please delete as appropriate



1.	Current school:							
		Start date (month/year)						
	Address:							
		_						
	Tel. number:							
	Fax number:							
	E-mail/ Homepage:							
	Head of school:							
2.	List your present grades.	school subjects	and yo	ur most re	ecent ter	m/cours	e/predicte	ed
3.	If you have ideas please give detail	for what you wo	ould like	to study	at unive	rsity or c	lo for a ca	ıreer
4.	Are you a membe	er of any organis	sations	or clubs?	Please	give deta	ails.	
		, ,			,	•		



5.	List any positions of responsibility or leadership you have held (at school and/or outside school).
6.	Describe any activities you have taken part in which serve others
7.	Please give details if you have a strong creative or artistic interest
8.	Describe any physical activities or sports that you regularly pursue.
9.	Describe any special interests or achievements you would like the Selection Committee to know about.
10.	How did you hear about UWC?
	I have discussed all aspects of the commitment involved with applying for entry to a United World College with my parent(s)/guardian(s) and this application has their full approval. Should the
	application be successful, I hereby undertake for myself to observe the rules, regulations and guidelines of the College. I recognise that the College has the right to exclude me for violations of these and/or behaviour bringing disrepute or danger on the College or other students/staff.
	Signature of applicant:





**Section B Essay** (to be completed by applicant, please use clear text and use a dark ink)

In the space below, please write a statement of not more than 300 words explaining why you are interested in attending a United World College. Describe both what you might contribute and what you would hope to gain. Include a description of your background, family and an account of any experiences you have had in meeting people from other backgrounds than your own.



ink)	tal Information & consent (please use clear text and use a dark
Full name of <b>mother</b> or guardian*:	
Occupation:	Citizenship(s):
Full name of <b>father</b> or guardian*:	
Occupation:	Citizenship(s):
Address ( <b>mother</b> /guardian)	
E-mail:	
Telephone (day):	(evening):
Mobile number:	Fax:
Address (if different) (father/guardian)	
Email:	
Telephone (day):	(evening):
Mobile number:	Fax:
	special note (background, health information etc) that you would like on of the Selection Committee or the College Head please add that rate letter.

I have read the application for entry to a United World College made by my son/daughter/ward; we have discussed all aspects of the commitment involved and this application has my full approval. Should the application be successful, I hereby undertake for myself and for him/her to observe the rules, regulations and guidelines of the College. I recognise that the College has the right to exclude my son/daughter/ward for violation of them and/or behaviour bringing disrepute or danger on the College or other students/staff. While my son/daughter/ward is in residence at a United World College, I wish and authorise the College to act as Guardian in my place for decisions involving his/her personal care and welfare.

Signature of mother/guardian

Signature of father/guardian



Date:	Date:	



## **Section D School report 1** (to be completed by applicant's head or teacher)

We would be grateful if you (and/or relevant members of the staff) would write a brief assessment of the applicant's suitability for attending a United World College. Information about UWC and its selection criteria is provided in Section E, further information about the organisation can be found at **www.uwc.org**. Please attach any relevant documentation and include comments on the following:

• Academic ability (please give information on the applicant's present and, if possible, previous years' performance)

Report 1 from applicant's school

- Personality and character
- Non-academic interests and activities

Please rate the applican			any further c	omments	s can be ma	ade in the
box above or on a separ			1	T =	T	1 - 1
	No basis	Poor	Adequate	Good	Excellent	Outstanding
Ability to work with others						
Adaptability						
Communication abilities						
Communication abilities						
Concern for others						
Concern for others Creativity						
Concern for others Creativity Energy						
Concern for others Creativity Energy Initiative						
Concern for others Creativity Energy Initiative Maturity and balance						
Concern for others Creativity Energy Initiative Maturity and balance Motivation						
Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality						
Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality Self-confidence						
Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality						
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Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality Self-confidence Self-discipline How long have you know	vn the applic	cant?				
Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality Self-confidence Self-discipline	vn the applic	cant?	Position:			

<sup>\*</sup> Please delete as appropriate





## **Section D School report 2** (to be completed by applicant's head or teacher)

We would be grateful if you (and/or relevant members of the staff) would write a brief assessment of the applicant's suitability for attending a United World College. Information about UWC and its selection criteria is provided in Section E, further information about the organisation can be found at **www.uwc.org**. Please attach any relevant documentation and include comments on the following:

- Academic ability (please give information on the applicant's present and, if possible, previous years' performance)
- Personality and character
- Non-academic interests and activities

Report 2 from applicant's school								
Please rate the applicant	t on the grid	l below, a	any further c	omments	s can be ma	ade in the		
Please rate the applicant box above or on a separ	ate piece of	paper.						
box above or on a separ			any further c	omments Good	s can be ma	ade in the		
box above or on a separ Ability to work with others	ate piece of	paper.						
Ability to work with others Adaptability	ate piece of	paper.						
Ability to work with others Adaptability Communication abilities	ate piece of	paper.						
Ability to work with others Adaptability Communication abilities Concern for others	ate piece of	paper.						
Ability to work with others Adaptability Communication abilities Concern for others Creativity	ate piece of	paper.						
Ability to work with others Adaptability Communication abilities Concern for others Creativity Energy	ate piece of	paper.						
Ability to work with others Adaptability Communication abilities Concern for others Creativity Energy Initiative	ate piece of	paper.						
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Ability to work with others Adaptability Communication abilities Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality Self-confidence Self-discipline How long have you know	ate piece of No basis	Poor						
Ability to work with others Adaptability Communication abilities Concern for others Creativity Energy Initiative Maturity and balance Motivation Openness of personality Self-confidence Self-discipline	ate piece of No basis	Poor	Adequate					

<sup>\*</sup> Please delete as appropriate



Position:		_	
Date:			



#### Section E Information about UWC and general conditions of entry

United World Colleges (UWC) is unique. It is the only global educational movement that brings together students from all over the world – regardless of their ability to pay – with the aim of fostering international understanding, peace and justice. A UWC education features high academic standards, a strong emphasis on community service and a wide range of cultural and outdoor activities.

Eleven of the United World Colleges teach the International Baccalaureate (IB) which blends the specialisation preferred in some national education systems with the breadth of others. IB students take three subjects at higher level and three at standard level. The language of instruction in the UWCs offering the IB is largely English; basic knowledge of English is helpful but not a requirement to apply. Many students with little or no English on acceptance have been very successful thanks to their determination and motivation.

The twelfth College, Simón Bolívar UWC offers a three-year tertiary level diploma in Farm Administration, mixing practical and academic work with sustainable development activities in rural communities. At Simón Bolívar the language of instruction is Spanish, the College offers a course before term starts for those with no or limited Spanish skills.

Students entering Simón Bolívar are usually aged 18 or 19; students entering the other UWCs for the IB diploma programme are usually between 15 and 17 years old when selected. The local UWC National Committee can give more information about age and other prerequisites for application.

#### **Scholarships**

Students are selected for United World Colleges on the basis of merit, regardless of their background. To make this possible scholarship funds are raised from graduates, friends, foundations, business, non-governmental organisations and governments. Scholarship support is usually based on need; however some students' parents may be asked and expected to make contributions to the costs of their attendance, travel and/or pocket money according to their ability to do so. Assessments of families' ability to make such contributions will be made as impartially as possible and by agreement between the UWC National/Selection Committee or the College and the families concerned.

#### How to apply

Students should apply through the National Committee or Selection Contact in the country in which they live, who will be able to tell them which Colleges they have places for, as well as give information about the scholarships available.

The selection process includes written applications and interviews and there may also be examinations, teamwork exercises, excursions or camps. Committees will be looking for open-minded applicants who will thrive in an intensive, multicultural environment. They will also be searching for academic potential, a commitment to community service, a 'grand passion' such as music, drama or sport, and enthusiasm for UWC's ideals.

Applicants with disabilities but that are self-sufficient in their everyday needs are encouraged to apply.

Further information about UWC, including contact details for National Committees & Selection Contacts, can be found on our website; www.uwc.org.